







Vacancy: Governor - Curriculum and Quality

We are looking for volunteers to join our Board of Governors with knowledge, skills and experience of working in curriculum and quality in Further Education.

We are looking for individuals who are:

- Comfortable in operating at a strategic level and can take a particular strategic interest in the curriculum
- Able to challenge and support the executive in delivering continuous quality improvement

We are particularly interested in individuals who have expertise in apprenticeships, A-level delivery and/or SEND.

This is a fantastic opportunity to join our Board of Governors and, in collaboration with the executive team, make a genuine impact on the future success of the college and its students.

Equality, diversity and inclusion matter to us. We want a diverse Board where each member brings their way of thinking, identity, and personal experience to the discussion. We want our Board and committee members to reflect the communities we serve.

If you are interested in learning more about the role or wish to apply please contact the Clerk to Governors - tian.bersey@cornwall.ac.uk

The College

The Cornwall College Group is a major provider of post-16 further education (FE), higher education (HE) and apprenticeship training. The College delivers training at all levels from Masters' degree to Basic English and maths, but has, for a number of years, developed a specific focus on excellence in professional and technical education at entry level to Level 3. Our core purpose is to prepare our learners for progression to employment, further study, independence, or, in the case of our adult learners and apprentices, promotion or career change.

The Group is made up of:

- Cornwall College with two general further education campuses in Camborne and St Austell.
- Two specialist land-based colleges: Duchy College with campuses at Stoke Climsland and Rosewarne and Bicton College.
- Falmouth Marine School specialising in marine engineering, water sports and boatbuilding.
- Plymouth Engineering Skills Centre.
- Golf Centres at Lindfield in Sussex for FE and St Mellion Resort in Cornwall for HE.
- Specialist University Centres in Newquay and at the Eden Project.

Further information is available on our website at www.cornwall.ac.uk









Role Description - Governor

The work of our Governors is central to the success of The Cornwall College Group. The Board comprises of twenty Governors including the Principal and Chief Executive, students and staff members.

Governors are collectively responsible for determining the strategic direction of the College, oversight of its activities, effective and efficient use of its resources, the solvency of the institution, and safeguarding its assets.

The Governors of The Cornwall College Group come from a variety of backgrounds and have a wide range of skills, knowledge and experiences. Governors are unpaid and act in a voluntary capacity. They are required to act in the best interests of the College and to comply with a code of conduct.

Governors provide expertise in their area and ensure the collaboration of governors is effective and of the highest standards. They work as a coherent unit, and in close partnership with the senior management team, to achieve the College's strategic objectives.

Characteristics and qualities needed

- A strong sense of demonstrable commitment to the community the College seeks to serve.
- An interest in wider educational matters.
- Integrity consistent with public service and accountability.
- Broad experience of life to aid balanced judgement and a common-sense approach.
- A specific skill, professional qualification and/or experience to contribute to the mix and range of members' abilities.
- An ability to assess complex issues.
- Active links with community groups and/or industry.
- Sufficient time to give to meetings and events.

It is an offence to apply for the role if you have been barred from engaging in regulated activity relevant to children.

Commitment required of Governors

Time is needed both to attend meetings and for preparation and reading the papers which are sent out approximately one week before meetings. Governors are asked to attend approximately 8 meetings a year (including four Board meetings, a Board away day and three meetings of the Curriculum & Quality committee) and complete some training for the role. Board meetings take place on a Friday 10am - 1pm on a campus and Committee meetings take place on a Monday 5.30pm - 7.30pm online. Governors are also encouraged to attend 3 campus visits a year and are invited to stakeholder events.

Becoming a co-opted member of the Curriculum & Quality Committee is an option for anyone who cannot commit to the time needed from a governor.

Induction and development

In welcoming new Governors an induction programme is provided and adapted to suit individual needs. Governors are also supported with training and development events and arranged visits to different campuses to meet both student and staff.