



**University of Plymouth**

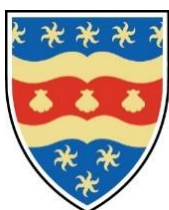
**Academic Partnerships**

**CORNWALL COLLEGE**

**Programme Specification**

**HNC Health, Welfare and Social  
Sciences**

**Academic Year 2020-2021**



**UNIVERSITY OF  
PLYMOUTH**

# PROGRAMME SPECIFICATION



UNIVERSITY OF  
PLYMOUTH

**Programme Title: HNC Health, Welfare and Social Sciences**

**University of Plymouth Programme Code: 6571 (FT) 6572 (PT)**

**Partner Faculty: Academic Partnerships, University of Plymouth**

**Partner Delivering Institution: Cornwall College**

**Start Date: September 2019**

**First Award Date: July 2020 - Full time and July 2021 Part time**

**Date of Approval: 28<sup>th</sup> March 2019**

**Date(s) of Revision(s) to this Document: 27 November 2018/Feb 2019/May 2019/5 June 2019/19 July 2019**

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## 1. Programme Details

<b>Awarding Institution:</b>	University of Plymouth
<b>Partner/Teaching Institution:</b>	Cornwall College
<b>Accrediting Body (date of reaccreditation and a summary of any conditions/regulations):</b>	N/A
<b>Language of Study:</b>	English
<b>Mode of Study:</b>	Full and Part Time
<b>Final Award Title:</b>	HNC Health, Welfare and Social Sciences
<b>Intermediate Award Title:</b>	N/A
<b>UCAS Code:</b>	HWSH
<b>HECoS Code:</b>	100476, 100653, 100952, 100473, 100985, 100497, 100089, 100498
<b>Relevant QAA Benchmark Groups:</b>	QAA Subject Benchmark Statements: Health Studies (2016) Psychology (2016) Social Policy (2016) Sociology (2016) Youth and Community Work (2017) FHEQ.
<b>Date of Programme Approval:</b>	28 <sup>th</sup> March 2019

## 2. Distinctive Features of the programme and the Student Experience

This HNC offers either a one year full time or a two years' part time programme of study. This affords students a degree of flexibility to take account of work and family commitments.

This programme has a broad range; which allows students the opportunity to explore a number of areas within Health and Social Care and is therefore suited to students (a) have not been involved in recent academic study and (b) who have not finally decided on their career path.

The Social Sciences (e.g. Psychology and Sociology) underpin the wide range of health and social care issues which are explored on the programme and links are made with professional practice. Current issues e.g. around equality, diversity & rights are examined and how these impact on the role of the professional.

Over the course of the programme there is a focus on developing the key transferable skills which employers are expecting graduates to possess. These include problem solving, decision making, team working, communication skills and knowledge of the sector. These skills are specifically studied within the Professional Practice module. Students are encouraged to explore the possibility of taking other CPD courses relevant to their area of interest, e.g. NCFE in Counselling, End of Life Care Training, Mental Health First Aid Training, and British Sign Language.

Work experience is a central part of the programme and there is an expectation that students will be either in paid employment or in a volunteering role. This will develop employability skills within a work setting and increase opportunities for securing employment upon graduation.

Why study at Cornwall College?

Cornwall is a beautiful and vibrant part of the country and has a wealth of tourist attractions including the Eden Project, National Trust properties, cliffs and beaches. As well as offering numerous outdoor activity opportunities, Cornwall is a thriving cultural place to study, work and live in.

Students will be part of the Higher Education community based at Cornwall College with access to experienced staff, tutoring, academic support who will nurture students' interests, aspirations and ambitions to help them aim high and achieve.

### 3. Programme Structure

<b>College:</b>	<b>Cornwall College Camborne</b>	<b>Programme Title:</b>	<b>HNC Health, Welfare and Social Sciences</b>
<b>Academic Year:</b>	<b>2020-2021</b>	<b>Mode of Attendance</b> <b>Course Duration:</b>	<b>Full Time Over 1 Year</b>
<b>Plymouth Programme Code:</b>	<b>6571</b>	<b>Total Credits:</b>	<b>120 Credits At Level 4</b>

FHEQ level: For: (Full Time 6571)				
F/T Route Year	When in Year? (i.e. Autumn, Spring etc.)	Core or Option Module	Credits	Module
1	All Year	Core	20	CORC1257 Health, Welfare and Social Policy
1	All Year	Core	20	CORC1252 Developmental Psychology
1	All Year	Core	20	CORC1253 Sociological Perspectives
1	All Year	Core	20	CORC1254 Professional Practice
1	All Year	Core	20	CORC1255 Safeguarding & Promotion of Welfare
1	All Year	Core	20	CORC1256 Equality, Diversity and Rights

<b>College:</b>	<b>Cornwall College Camborne</b>	<b>Programme Title:</b>	<b>HNC Health, Welfare and Social Sciences</b>
<b>Academic Year:</b>	<b>2020-2021</b>	<b>Mode of Attendance</b> <b>Course Duration:</b>	<b>Part Time Over 2 Years</b>
<b>Plymouth Programme Code:</b>	<b>6572</b>	<b>Total Credits:</b>	<b>120 Credits At Level 4</b>

<b>FHEQ level: For: (Part Time 6572)</b>				
<b>F/T Route Year</b>	<b>When in Year? (I.e. Autumn, Spring etc.)</b>	<b>Core or Option Module</b>	<b>Credits</b>	<b>Module</b>
1	All Year	Core	20	CORC1255 Safeguarding & Promotion of Welfare
1	All Year	Core	20	CORC1252 Developmental Psychology
1	All Year	Core	20	CORC1253 Sociological Perspectives
<b>FHEQ level: For: (Part Time 6572)</b>				
2	All Year	Core	20	CORC1257 Health, Welfare and Social Policy
2	All Year	Core	20	CORC1256 Equality, Diversity and Rights
2	All Year	Core	20	CORC1254 Professional Practice

## 4. Programme Aims

- 5.1 Develop knowledge and understanding in a range of health, community and social science areas
- 5.2 Develop the cognitive and practical skills in the collection, analysis and interpretation of Health, community and social science knowledge.
- 5.3 Identify career opportunities and/or further study opportunities within health and social care sector
- 5.4 Provide a programme which takes students from a variety of academic and vocational backgrounds and rapidly accelerates their knowledge, understanding and skills to achieve and to promote lifelong learning
- 5.5 Provide students with an understanding of the interconnected nature of health, community and social sciences within society.

## 5. Programme Intended Learning Outcomes

Summary credit level descriptors: Develop a rigorous approach to the acquisition of a broad knowledge base; employ a range of specialised skills; evaluate information, using it to plan and develop investigative strategies and to determine solutions to a variety of unpredictable problems; and operate in a range of varied and specific contexts, taking responsibility for the nature and quality of outputs

### 5.1 Knowledge and Understanding

On successful completion graduates will have developed:

- a) A broad understanding of the knowledge base and its terminology or discourse within Health, Welfare and Social Sciences.
- b) An appreciation that areas of this knowledge base are open to ongoing debate and reformulation within Health, Welfare and Social Sciences.

### 5.2 Cognitive and intellectual skills

On successful completion graduates will have developed:

- a) The ability to identify principles and concepts underlying theoretical frameworks and approaches, identifying their strengths and weaknesses.
- b) The ability to identify a well-defined focus for enquiry, plan and undertake investigative strategies using a limited and defined range of methods.
- c) The ability to collect data from a variety of sources, and communicate results effectively in an appropriate format.

- d) The ability to collect information from a variety of authoritative sources to inform a choice of solutions to standard problems in familiar contexts.
- e) The ability to judge the reliability of data and information using pre-defined techniques and/or criteria.

### **5.3 Key and transferable skills**

On successful completion graduates will have developed:

- a) The ability to work effectively with others and recognise the factors that affect team performance.
- b) The ability to use interpersonal and communication skills to clarify tasks and identify and rectify issues in a range of contexts.

### **5.4 Employment related skills**

On successful completion graduates will have developed:

- a) The ability to locate own role in relation to specified and externally defined parameters.
- b) The ability to be aware of own capabilities in key areas and engage in development activity through guided self-direction.
- c) The ability to operate in a range of varied but predictable contexts that require the use of a specified range of techniques and information sources.

### **5.5 Practical Skills**

On successful completion graduates will have developed:

- a) The ability to undertake performance tasks that may be complex and non-routine, engaging in self-reflection.
- b) The ability to demonstrate awareness of ethical issues and is able to discuss these in relation to personal beliefs and values.
- c) The ability to act with limited autonomy, under direction or supervision, within defined guidelines; take responsibility for the nature and quality of outputs.

## 6. Progression criteria for final and intermediate awards

*Approved “progression route(s)” are those where successful achievement in this programme enables direct alignment to join a stage of another programme. This is an approach employed primarily for Foundation Degree students to “top-up” to complete a Bachelor degree, but may be employed for other award types.*

*This is in part an automated admissions criterion and therefore progression may be impacted on by availability of a position on the progression award; however progression opportunity, if not available in the first year of application, is guaranteed within 3 years.*

*Progression arrangements with institutions other than Plymouth University carry an increased element of risk. It is necessary for the delivering partner institution to obtain formal agreement from that institution to guarantee progression for existing students on the programme. For progression to Plymouth University, should there be the need to withdraw the progression route programme(s) then either this will be delayed to provide progression or appropriate solutions will be found. This arrangement is guaranteed for existing students that complete their programme of study with no suspensions or repeat years and who wish to progress immediately to the University.*

Upon successful completion of HNC Health Welfare and Social Sciences, students may apply for entry onto the following:

- BSc (Hons) Health Welfare and Social Sciences (Level 5) at Cornwall College.
- BA (Hons) Social Work (Level 5) at the University of Plymouth.

## 7. Non Standard Regulations

N/A

## 8. Transitional Arrangement

N/A. No exiting students to transfer.



## 9. Admissions Criteria, including APCL, APEL and DAS arrangements

Entry Criteria (Qualifications)	Details
Functional Skills	L2 Literacy and L2 Numeracy
GCSE (or equivalent)	Minimum of Grade C/grade 4 in Maths, English Language and Science (if science based programme)
A/AS Levels	48 UCAS tariff points to include at least 32 points from A2 level in relevant subjects
BTEC National Diploma/Extended Diploma/L3 Diploma	48 UCAS tariff points – in a relevant subject
City & Guilds (land based) Extended Diploma/ Advanced Technical Extended Diploma	48 UCAS tariff points – in a relevant subject
City & Guilds (land based) L3 Diploma/ Subsidiary Diploma/90 Credit Diploma*	48 UCAS tariff points – in a relevant subject *Usually accepted only in combination with other relevant L3 qualifications
Access to HE Diploma	Successful completion of Access to HE Diploma with at least 45 credits at level 3 in a relevant subject
International Baccalaureate	24 points
Scottish/Irish	48 UCAS tariff points to include at least 32 points from Scottish Advanced Highers/Irish Highers
Other Level 3 qualifications	Will be taken into consideration and dependent upon subject area and number of units studied
Mature Applicants (over 21)	Mature applicants with relevant experience but without the stated entry qualifications will be considered individually at interview
Accreditation of Prior Learning	APL will be considered as per University of Plymouth Regulations and on an individual basis
Independent Safeguarding Agency (ISA)/Disclosure and Barring Service (DBS) clearance required	Students may be required to have an enhanced DBS check for their work based learning environment. Students will need to arrange this through their employer.
Capability statement	Disabilities – the course welcomes applications from students with disabilities and is committed to its inclusive policy. In order to be more student-centred, the college requests that all applications be considered individually and in consultation with the programme manager. Candidates with any concerns about this should discuss these issues at interview and enquire about college support systems. The college will undertake to make all reasonable adjustments to facilitate students with disabilities.

## 10. Appendix 1 – Programme Specification Mapping (UG)

Core Modules		Programme Intended Learning Outcomes contributed to (for more information see Section 6)															Compensation Y/N	Assessment Element(s) and weightings [use UNISTATs definition] E1- exam E2 – clinical exam T1- test C1- coursework A1 – generic assessment P1 - practical	
		Knowledge & understanding (6.1)		Cognitive & intellectual skills (6.2)					Key & transferable skills (6.3)		Employment related skills (6.4)			Practical skills (6.5)					
		A	B	A	B	C	D	E	A	B	A	B	C	A	B	C			
Level 4	Health, Welfare and Social Policy (CORC1257)	X	X	X		X		X		X				X		X	Y	C1 – 50% P1 – 50%	
	Developmental Psychology (CORC1252)	X	X	X		X	X	X	X	X		X	X			X	X	Y	C1 – 50% P1 – 50%
	Sociological Perspectives (CORC1253)	X	X	X	X	X				X			X			X		Y	C1 – 75% P1 – 25%
	Professional Practice (CORC1254)	X	X	X		X	X		X		X	X	X	X	X	X	X	N	C1 – 100%
	Safeguarding & Promotion of Welfare (CORC1255)	X	X	X	X		X	X		X		X	X			X		Y	C1 – 100%
	Equality, Diversity and Rights (CORC1256)	X	X		X	X	X		X		X	X		X	X			Y	C1 – 50% P1 – 50%
<b>Level 4 LOs</b>		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			

## 11. Appendix 2 – Work Based Learning Mapping (WBL)

FHEQ level: 4					
WBL/WRL Activity:	Logistics	Programme Aim	Programme Intended Learning Outcome	Range of Assessments	Related Core Module(s)
Work Experience	Work experience	5.1, 5.2	6.3.a, 6.3.b		
Personal Development Planning		5.3	6.3.a, 6.3.b 6.4.a, 6.4.b, 6.4.c	Reflection and action plan	CORC1254
Discussion of values and ethics in work place		5.1, 5.2, 5.5	6.3.a, 6.3.b, 6.5.b	Essay; presentation	CORC1254
Discussion of impact of Equality, Diversity and Rights legislation on Professional Practice		5.1, 5.2, 5.5	6.5.c, 6.5.b	Case Study Training Pack	CORC1256
Information Sourcing		5.1, 5.2, 5.4, 5.5	6.1.a,6.1.b 6.2.a, 6.2.b, 6.2.c 6.2.d, 6.2.e	Report on a safeguarding issue Poster presentation Role Play presentation Gathering evidence/information for essay	CORC1254 CORC1252 CORC1256 CORC1253 CORC1257 CORC1255
Team Working		5.4	6.3.a, 6.3.b	Role play/presentation	CORC1252
Presentation Skills		5.4	6.2.c 6.5.a	Presentation Individual presentation Seminar Poster presentation	CORC1254 CORC1252 CORC1256 CORC1253 CORC1257 CORC1255