



University of Plymouth

Academic Partnerships

CORNWALL COLLEGE

Programme Specification

**BSc (Hons) Health, Welfare and Social
Sciences**

Academic Year 2020-2021



**UNIVERSITY OF
PLYMOUTH**

PROGRAMME SPECIFICATION

Programme Title: BSc (Hons) Health, Welfare and Social Sciences

University of Plymouth Programme Code: FT 6569 PT 6570

Partner Faculty: Academic Partnerships, University of Plymouth

Partner Delivering Institution: Cornwall College

Start Date: September 2019

First Award Date: July 2022 (Full time) and July 2025 (Part time)

Date of Approval: 28th March 2019

Date(s) of Revision(s) to this Document: 27 November 2018/February 2019/May 2019/19 July 2019

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2. Programme Details

Awarding Institution:	University of Plymouth
Partner/Teaching Institution:	Cornwall College
Accrediting Body (date of reaccreditation and a summary of any conditions/regulations):	N/A
Language of Study:	English
Mode of Study:	Full and Part Time
Final Award Title:	BSc (Hons) Health, Welfare & Social Sciences
Intermediate Award Title:	N/A
UCAS Code:	HWSS
HECoS Code:	100476, 100653, 100952, 100473, 100985, 100497, 100089, 100498
Relevant QAA Benchmark Groups:	QAA Subject Benchmark Statements: Health Studies (2016) Psychology (2016) Social Policy (2016) Sociology (2016) Youth and Community Work (2017) FHEQ.
Date of Programme Approval:	28 th March 2019

3. Distinctive Features of the programme and the Student Experience

The BSc (Hons) Health Welfare and Social Sciences programme offers either a three years' full time or a six years' part time programme of study. This affords students a degree of flexibility to take account of work and family commitments.

The degree has a broad focus which allows students the opportunity to explore a range of areas within health and social care and is therefore suited to students who have not finally decided on their career progression. On the other hand, it gives students the opportunity to focus on one or two areas within health and social care that they may be interested in which may be career-related.

The degree looks at current issues e.g. around equality, diversity & rights, health & wellbeing and inclusive practice and how these impact on the role of the professional.

The Social Sciences (e.g. Psychology and Sociology) underpin the wide range of health and social care issues which are explored on the programme and links are made with professional practice. Current issues e.g. around equality, diversity & rights are examined and how these impact on the role of the professional.

Over the course of the programme there is a focus on developing the key transferable skills which employers are expecting graduates to possess. These include problem solving, decision making, team working, communication skills and knowledge of the sector. These skills are specifically studied within the Professional Practice module. Students are encouraged to explore the possibility of taking other CPD courses relevant to their area of interest, e.g. NCFE

in Counselling, End of Life Care Training, Mental Health First Aid Training, and British Sign Language.

Work experience is a central part of the programme and there is an expectation that students will be either in paid employment or in a volunteering role. This will develop employability skills within a work setting and increase opportunities for securing employment upon graduation.

Why study at Cornwall College?

Cornwall is a beautiful and vibrant part of the country and has a wealth of tourist attractions including the Eden Project, National Trust properties, cliffs and beaches. As well as offering numerous outdoor activity opportunities, Cornwall is a thriving cultural place to study, work and live in.

Students will be part of the Higher Education community based at Cornwall College with access to experienced staff, tutoring, academic support who will nurture students' interests, aspirations and ambitions to help them aim high and achieve.

Possible Progression (subject to availability and interview)

This programme will open up a variety of career opportunities. Graduates from this programme will come out with a range of skills; as this is a programme which covers a combination of areas the skills graduates will acquire will vary depending on the areas of specialism graduates have experienced. It is important to remember that the breadth of mind, forms of understanding and various skills that this programme helps you develop will aid with your future career/progression choices.

Masters-level study in a variety of social science subjects including Social Work at University of Plymouth

Possible Careers

- Teaching or Youth Justice
- Community Health or Development
- Working with Children and Young People
- Working with Older People
- Social Care
- Housing Services
- Drug and Alcohol Rehabilitation

4. Programme Structure

College: Camborne		Programme Title: BSc (Hons) Health, Welfare and Social Sciences		
Academic Year: 2020-2021		Mode of Attendance: Full Time		
Plymouth Programme Code: 6569		Course Duration: 3 Years		
		Total Credits: 360 (120 Credits Per Academic Year)		
FHEQ level: For: Full Time (Level 4 120 credits)				
F/T Route Year	When in Year? (I.e. Autumn, Spring etc.)	Core or Option Module	Credits	Module
1	All Year	Core	20	CORC1257 Health, Welfare and Social Policy
1	All Year	Core	20	CORC1252 Developmental Psychology
1	All Year	Core	20	CORC1253 Sociological Perspectives
1	All Year	Core	20	CORC1254 Professional Practice
1	All Year	Core	20	CORC1255 Safeguarding & Promotion of Welfare
1	All Year	Core	20	CORC1256 Equality, Diversity and Rights
FHEQ level: For: Full Time (Level 5 120 credits) Select one Optional module				
2	All Year	Core	20	CORC2235 Development Through Work
2	All Year	Core	20	CORC2236 Research in Social Issues
2	All Year	Core	20	CORC2237 Social Psychology
2	All Year	Core	20	CORC2238 Social Policy
2	All Year	Core	20	CORC2239 Health and Wellbeing
2	All Year	Optional	20	CORC2240 Psychological Processes
2	All Year	Optional	20	CORC2241 Approaches to Inclusive Practice
FHEQ level: For: Full Time (Level 6 120 credits) Select two Optional modules				
3	All Year	Core	40	CORC3000 Dissertation
3	All Year	Core	40	CORC3001 Working with Diverse Groups
3	All Year	Optional	20	CORC3002 Aspects of Rural Life
3	All Year	Optional	20	CORC3003 Leadership & Management
3	All Year	Optional	20	CORC3005 Promoting Health
3	All Year	Optional	20	CORC3004 Psychology in Practice

NB: No optional module will run with less than 6 students. Any exception to this will need to be agreed with the relevant Cluster Director.

College Duchy: Camborne		Programme Title: BSc (Hons) Health, Welfare and Social Sciences		
Academic Year: 2020-2021		Mode of Attendance: Part Time (indicative)		
		Course Duration: 6 Years		
Plymouth Programme Code: 6570		Total Credits: 360 (120 Credits per Academic Year)		
BSc (Hons) Health Welfare and Social Sciences Part Time (indicative)				
P/T Route Year	When in Year? (I.e. Autumn, Spring etc.)	Core or Option Module	Credits	Module
Level 4 Yr. 1 (60 credits)				
1	All Year	Core	20	CORC1252 Developmental Psychology
1	All Year	Core	20	CORC1253 Sociological Perspectives
1	All Year	Core	20	CORC1255 Safeguarding & Promotion of Welfare
Level 4 Yr. 2 (60 credits)				
2	All Year	Core	20	CORC1257 Health, Welfare and Social Policy
2	All Year	Core	20	CORC1256 Equality, Diversity and Rights
2	All Year	Core	20	CORC1254 Professional Practice
Level 5 Yr. 1 (60 credits)				
3	All Year	Core	20	CORC2237 Social Psychology
3	All Year	Core	20	CORC2238 Social Policy
3	All Year	Core	20	CORC2239 Health and Wellbeing
Level 5 Yr. 2 (60 credits)				
4	All Year	Core	20	CORC2236 Research in Social Issues
4	All Year	Core	20	CORC2235 Development Through Work
4	All Year	Optional	20	CORC2241 Approaches to Inclusive Practice
4	All Year	Optional	20	CORC2240 Psychological Processes
Level 6 Yr. 1 (60 credits)				
5	All Year	Core	40	CORC3001 Working with Diverse Groups
5	All Year	Optional	20	CORC3002 Aspects of Rural Life
5	All Year	Optional	20	CORC3003 Leadership & Management
5	All Year	Optional	20	CORC2242 Promoting Health
5	All Year	Optional	20	CORC3004 Psychology in Practice
Level 6 Yr. 2 (60 credits)				
6	All Year	Core	40	CORC3000 Dissertation
6	All Year	Optional	20	CORC3002 Aspects of Rural Life
6	All Year	Optional	20	CORC3003 Leadership & Management
6	All Year	Optional	20	CORC3005 Promoting Health

5. Programme Aims

- 5.1 Develop knowledge and understanding in a range of health, community and social science areas
- 5.2 Develop cognitive and practical skills in the collection, analysis and interpretation of health, community and social science knowledge.
- 5.3 Identify career opportunities within health and social care sector
- 5.4 Provide a programme which takes students from a variety of academic and vocational backgrounds and rapidly accelerates their knowledge, understanding and skills to achieve and to promote lifelong learning
- 5.5 Provide students with an understanding of the interconnected nature of health, community and social sciences within society.

6. Programme Intended Learning Outcomes

Summary credit level descriptors:

Critically review, consolidate and extend a systematic and coherent body of knowledge, utilising specialised skills across an area of study; critically evaluate concepts and evidence from a range of sources; transfer and apply diagnostic and creative skills and exercise significant judgement in a range of situations; and accept accountability for determining and achieving personal and/or group outcomes.

6.1 Programme Intended Learning Outcomes (ILO)

Knowledge and Understanding

On successful completion graduates will have developed:

- a) A systematic understanding of the knowledge base and its inter-relationship within Health, Welfare and Social Sciences.
- b) An in depth understanding of specialist areas within Health, Welfare and Social Sciences.

6.2 Cognitive and intellectual skills

On successful completion graduates will have developed:

- a) The ability to work with ideas at a level of abstraction, arguing from competing perspectives.

- b) Identify the possibility of new concepts within existing knowledge frameworks and approaches.
- c) The ability to demonstrate confidence and flexibility in identifying and defining complex problems.
- d) Ability to identify, select and use investigative strategies and techniques to undertake a critical analysis, evaluating the outcomes.
- e) The ability to apply knowledge in unfamiliar context, synthesising ideas or information to generate novel solutions and to achieve a body of work or practice that is coherent and resolved.
- f) The ability to analyse new, novel and/or abstract data using an appropriate range of established subject-specific techniques; judges the reliability, validity and significance of evidence to support conclusions and/or recommendations; suggests reasons for contradictory data/results.

6.3 Key and transferable skills

On successful completion graduates will have developed the ability to:

- a) The ability to work effectively within a team, supporting or is proactive in leadership.
- b) Negotiate in a professional context and manage conflict, proactively seeking to resolve conflict.
- c) Set criteria for, and is effective in, professional and interpersonal communication in a wider range of situations.

6.4 Employment related skills

On successful completion graduates will have developed:

- a) The ability to locate own role within poorly defined and/or flexible contexts requiring a level of autonomy.
- b) The ability to take responsibility for own learning and development using reflection and feedback to analyse own capabilities, appraise alternatives and plan and implement actions.
- c) The ability to operate in complex, unpredictable contexts, requiring selection and application from a range of often standard techniques and information sources.

6.5 Practical Skills

On successful completion graduates will have developed:

- a) An ability to seek and apply new techniques and processes to own performance and identify how these might be evaluated.
- b) An awareness of personal responsibility and professional codes of conduct and incorporates this in their practice.
- c) The ability to act with minimal supervision or direction within agreed guidelines, taking responsibility for accessing support and accepting accountability for determining and achieving personal and /or group outcomes.

7. Progression criteria for final and intermediate awards

N/A

8. Non Standard Regulations

N/A

9. Transitional Arrangement

It is planned to commence this programme from September 2019. This will affect students currently studying on the BSc (Hons) Health, Community and Social Sciences programme; as they move on to the next year of study.

Current Level 4 students – have all been informed of the new proposals, have inputted ideas and all signed to agree to the new proposals which will affect them from the second year of their studies. This cohort will transfer on to the new programme from September 2019.

Current Level 5 students – have all been informed of the new proposals and have inputted ideas. The group as a whole does not wish to move onto the new programme, this cohort of students will remain on the original programme (BSc (Hons) Health, Community and Social Sciences).

10. Admissions Criteria, including APCL, APEL and DAS arrangements

Entry Criteria (Qualifications)	Details
Functional Skills	L2 Literacy and L2 Numeracy
GCSE (or equivalent)	Minimum of Grade C/grade 4 in Maths, English Language and Science (if science based programme)
A/AS Levels	<ul style="list-style-type: none"> 64 UCAS tariff points to include at least 48 points from A2 level in relevant subjects
BTEC National Diploma/Extended Diploma/L3 Diploma	<ul style="list-style-type: none"> 64 UCAS tariff points – in a relevant subject As above in a relevant subject and considered only with combination of other relevant level 3 qualifications
BTEC 90 Credit Diploma/Subsidiary Diploma*	
City & Guilds (land based) Extended Diploma/ Advanced Technical Extended Diploma	<ul style="list-style-type: none"> 64 UCAS tariff points – in a relevant subject 64 UCAS tariff points – in a relevant subject
City & Guilds (land based) L3 Diploma/ Subsidiary Diploma/90 Credit Diploma*	*Usually accepted only in combination with other relevant L3 qualifications
Access to HE Diploma	Successful completion of Access to HE Diploma with at least 45 credits at level 3 in a relevant subject
International Baccalaureate	24 points
Scottish/Irish	<ul style="list-style-type: none"> 64 UCAS tariff points to include at least 48 points from Scottish Advanced Highers/Irish Highers
Other Level 3 qualifications	Will be taken into consideration and dependent upon subject area and number of units studied
Mature Applicants (over 21)	Mature applicants with relevant experience but without the stated entry qualifications will be considered individually at interview
Accreditation of Prior Learning	APL will be considered as per University of Plymouth Regulations and on an individual basis
Independent Safeguarding Agency (ISA)/Disclosure and Barring Service (DBS) clearance required	Students may be required to have an enhanced DBS check for their work based learning environment. Students will need to arrange this through their employer.
Capability statement	<p>Disabilities – the course welcomes applications from students with disabilities and is committed to its inclusive policy. In order to be more student-centred, the college requests that all applications be considered individually and in consultation with the programme manager.</p> <p>Candidates with any concerns about this should discuss these issues at interview and enquire about college support systems. The college will undertake to make all reasonable adjustments to facilitate students with disabilities.</p>

11. Appendix 1 – Programme Specification Mapping (UG)

Core Modules		Programme Intended Learning Outcomes contributed to (for more information see Section 6)															Compensation Y/N	Assessment Element(s) and weightings [use UNISTATS definition] C1- coursework P1 - practical			
		Knowledge & understanding (6.1)			Cognitive & intellectual skills (6.2)						Key & transferable skills (6.3)			Employment related skills (6.4)					Practical skills (6.5)		
		A	B		A	B	C	D	E	F		A	B	C		A			B	C	
Level 4	Health, Welfare and Social Policy (CORC1257)	X	X		X		X		X	X				X			X		Y	C1 – 50% P1 – 50%	
	Developmental Psychology (CORC1252)	X	X		X	X		X		X		X	X	X		X	X		Y	C1 – 50% P1 – 50%	
	Sociological Perspectives (CORC1253)	X	X		X	X	X				X					X			Y	C1 – 75% P1 – 25%	
	Professional Practice (CORC1254)	X	X					X	X		X	X	X		X	X	X		N	C1 – 100%	
	Safeguarding & Promotion of Welfare (CORC1255)	X	X			X	X	X	X							X	X		Y	C1 – 100%	
	Equality, Diversity and Rights (CORC1256)	X	X				X	X	X			X			X	X	X		Y	C1 – 50% P1 – 50%	
Level 4 LOs		X	X		X	X	X	X	X	X		X	X	X		X	X	X			

Level 5	Development Through Work (CORC2235)	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	N	C1 – 100%
	Research in Social Issues (CORC2236)	X	X		X	X	X	X	X					X	X			X	Y	C1 – 100%
	Social Psychology (CORC2237)	X	X		X				X		X	X	X	X	X			X	Y	C1 – 40% P1 – 60%
	Social Policy (CORC2238)	X	X			X	X	X		X				X				X	Y	C1 – 40% P1 – 60%
	Health and Wellbeing (CORC2239)	X	X			X		X		X	X	X	X	X	X			X	Y	C1 – 75% P1 – 25%
Level 5 LOs		X	X		X	X	X	X	X	X	X	X	X	X	X			X		
Level 6	Dissertation (CORC3000)	X	X		X	X	X	X	X	X	X	X	X	X	X			X	N	C1 – 100%
	Working with Diverse Groups (CORC3001)	X	X		X	X	X	X	X	X	X	X	X	X	X			X	N	C1 – 100%
Level 6 LOs		X	X		X	X	X	X	X	X	X	X	X	X	X			X		
Confirmed Award LOs		X	X		X	X	X	X	X	X	X	X	X	X	X			X		

ELECTIVE MODULES:

Elective Modules		Programme Intended Learning Outcomes contributed to (for more information see Section 6)															Compensation Y/N	Assessment Element(s) and weightings [use UNISTATS definition] C1 - coursework P1 - practical		
		Knowledge & understanding (6.1)		Cognitive & intellectual skills (6.2)						Key & transferable skills (6.3)			Employment related skills (6.4)			Practical skills (6.5)				
		A	B	A	B	C	D	E	F	A	B	C	A	B	C	A			B	C
Level 5	Psychological Processes (CORC2240)	X	X			X	X		X	X		X						Y	C1 – 70% P1 – 30%	
	Approaches to Inclusive Practice (CORC2241)	X	X			X	X		X	X		X	X		X	X		Y	C1 – 50% P1 – 50%	
Level 5 LOs		X	X	X	X	X	X		X	X	X	X	X	X	X	X	X			
Level 6	Aspects of Rural Life (CORC3002)	X	X	X		X			X	X			X	X			X	Y	C1 – 70% P1 – 30%	
	Leadership & Management (CORC3003)	X	X		X	X	X		X	X	X	X	X	X	X		X	Y	C1 – 70% P1 – 30%	
	Promoting Health (CORC3005)	X	X	X	X	X		X	X		X		X	X	X		X	Y	C1 – 70% P1 – 30%	
	Psychology in Practice (CORC3004)	X	X	X	X		X		X	X	X		X	X		X	X	Y	C1 – 50% P1 – 50%	
Level 6 LOs		X	X	X	X	X	X		X	X	X	X	X	X	X	X	X			
Confirmed Award LOs		X	X	X	X	X	X		X	X	X	X	X	X	X	X	X			

12. Appendix 2 – Work Based Learning Mapping (WBL)

FHEQ level: 4					
WBL/WRL Activity:	Logistics	Programme Aim	Programme Intended Learning Outcome	Range of Assessments	Related Core Module(s)
Work experience	Work experience				
Personal Development Planning		5.3	6.4.a 6.4.b	Action plan	CORC1254
Discussion of values and ethics in work place		5.1, 5.2, 5.4, 5.5	6.5.b	Essay Presentation	CORC1254
Discussion of impact of Equality, Diversity and Rights legislation on Professional Practice		5.1, 5.2, 5.4, 5.5	6.5.b	Case Study Training Pack	CORC1256
Information Sourcing		5.1, 5.2, 5.4, 5.5	6.2.d	Report Role Play presentation Gathering evidence/information for essays	CORC1254 CORC1252 CORC1256 CORC1253 CORC1257 CORC1255
Team Working		5.2, 5.4	6.3.a	Role play/presentation	CORC1252
Presentation skills		5.2, 5.4	6.5.b	Presentation Essays	CORC1254 CORC1252 CORC1256 CORC1253 CORC1257 CORC1255

FHEQ level: 5					
WBL/WRL Activity:	Logistics	Programme Aim	Programme Intended Learning Outcomes	Range of Assessments	Related Core Module(s)
Work experience	Work experience				
Project Management		5.1, 5.2, 5.4, 5.5	6.2.a 6.2.b 6.2.c 6.3.b	Project report	CORC2235
Team Working		5.2, 5.4	6.3.a 6.3.b	Group Presentation	CORC2237
Presentation Skills		5.2, 5.4	6.4.b 6.5.c	Group Presentation Individual Presentation	CORC2239 CORC2237
Information Sourcing		5.1, 5.2, 5.4, 5.5	6.2.d	Gathering evidence/information	CORC2236 CORC2238
FHEQ level: 6					
WBL/WRL Activity:	Logistics	Programme Aim	Programme Intended Learning Outcome	Range of Assessments	Related Core Module(s)
Work experience	Work experience				
Presentation skills		5.2, 5.4	6.4.b 6.5.c	Delivering a training session	CORC3001
Information sourcing		5.1, 5.2, 5.4, 5.5	6.2.d	Gathering evidence/information	CORC3001 CORC3000
Discussion of key issues affecting practice		5.1, 5.2, 5.4, 5.5	6.5.a 6.5.b 6.5.c	Gathering evidence/information Dissertation	CORC3001 CORC3000
Management of Research project		5.1, 5.2, 5.4, 5.5	6.2.a, 6.2.b, 6.2.c, 6.3.b	Dissertation	CORC3000